



St Joseph's Catholic Primary
We follow in St Joseph's footsteps building a community of love, trust, respect and learning.



Dear parents, carers, and family members,

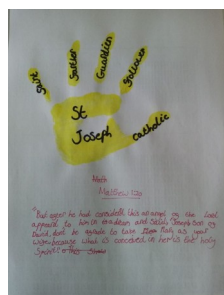


As we commenced our week, our thoughts centred on the theme of Kindness. It is widely recognised that when we embody kindness, we create a more pleasant environment for all. Acts of kindness contribute not only to the happiness of individuals but also encourage a culture wherein more people are inclined to be kind. This week, we explored the impact of language, contrasting unkind words with their positive counterparts, and how each affects our emotional landscape.

We began with the word 'mean'. Can you envisage what our school community would be like if everyone adopted a mean attitude? Such an environment would be fraught with conflict, leading to persistent disagreements among friends. In contrast, the realisation that 'kind' is the antidote to 'mean' illustrates how much smoother our interactions could be if kindness prevailed. A culture of kindness ensures that teachers need not intervene to resolve friendship issues.

Next, we discussed 'unhelpful' and 'helpful'. A classroom filled with unhelpful individuals presents challenges for both educators and learners. Conversely, envisioning Little Miss Helpful highlights the joy derived from acts of assistance, whether it is handing out resources or maintaining a tidy classroom environment. We also took the time to recognise and applaud those within our community who routinely offer their help, demonstrating that kindness manifests not just in grand gestures, but also in the everyday actions that enhance our school.

We further reflected on the concepts of 'selfish' versus 'sharing'. Individuals characterised as selfish tend to focus solely on their desires, which can lead to exclusion during playtime and other activities. Embracing the spirit of sharing, on the other hand, fosters stronger friendships, thereby creating a happier and more harmonious environment.



Moreover, we considered the distinction between 'lying' and 'honesty'. Deceit disrupts friendships and generates unnecessary guilt, whereas honesty cultivates trust and enables more fruitful engagement between teachers and students. Our commitment to truthfulness fortifies relationships and lays the groundwork for a positive learning environment.

Finally, we acknowledged the emotions associated with 'miserable' and 'joyful'. A class filled with joy fosters an infectious energy, enhancing the overall learning experience. In conclusion, our conversations underscored the collective responsibility we share in nurturing a positive and supportive school community.

In connection with these themes, I shared the scripture from Ephesians 4:32, which implores us to "be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you." This message encapsulates the essence of our discussions and affirmatively underscores the vital importance of kindness within our school community.



Let us continue to colour our school with kindness as we engage in the activities of the week ahead.

On Tuesday, we participated in our football match against Ardleigh at home. Unfortunately, the result did not go our way; however, I am proud to say that the team played exceptionally well and represented our school brilliantly. A special commendation goes to Freddy, who had the honour of his first captaincy of the team, leading with enthusiasm and sportsmanship.

Wednesday was a particularly special day at St Joseph's; we celebrated the principal feast day of St. Joseph, the husband of Mary and the legal father of Jesus, and the school's patron saint. We marked this day with numerous celebrations, beginning with a special Mass. Saint Joseph is the patron saint of families, fathers, workers (especially carpenters), and expectant mothers. As the head of the Holy Family, Joseph is recognised for his role in protecting and caring for Mary and Jesus. His unwavering faith and obedience to God, even amidst challenging circumstances, make him a model for believers to emulate.

Throughout this significant day, we acknowledged Joseph's virtues of righteousness, protection, work ethic, and chastity. A heartfelt thank you is extended to the PTA for their contributions in making our celebration special with some magnificent (and rather large!) doughnuts in the afternoon— a delightful treat indeed!

The highlights of the week culminated with the much-anticipated Harwich Inclusion and Diversity Festival. What a fantastic day it proved to be! The sun shone brilliantly, and it was heartwarming to see so many of you out, showing your support for this vibrant event. Well done to all the children for their hard work in preparation for the festival, and a huge thank you to my dedicated staff for their efforts in representing our school so admirably. It is truly heartening to witness a community like Harwich and Dovercourt come together to celebrate beautiful diversity that enriches our lives. I hope you all enjoyed the day.

Attendance Data

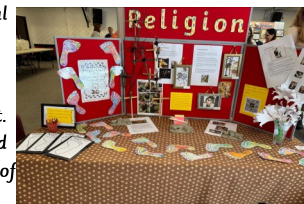
	Last week	This week	LATE marks
Class 1	98.10%	97.62%	10
Class 2	96.92%	96.92%	2
Class 3	95.88%	96.47%	4
Class 4	97.81%	96.25%	8

Looking ahead, next week appears to be relatively quiet; however, we are very much looking forward to our annual PTA Mother's Day Breakfast scheduled for Friday. Breakfast will include fresh croissants for the Mums, Dads, or Carers, along with pancakes for the children. Additionally, we will hold our customary Merit Assembly at the usual time, celebrating the achievements of our wonderfully talented students.

Let us carry forth the spirit of kindness as we navigate the days ahead.

I hope you all have a lovely, safe weekend. Take care—God bless

Mrs. Golding



Certificate Winners

This will continue next week

Class 1:

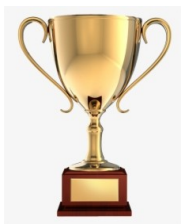
Class 2:

Class 3:

Class 4:

Whole School Attendance this week: 96.73%

Winning Class this week: Class 1—97.62%



*Winning House Team This Week:
Will continue next week*

DATES FOR YOUR CALENDAR

Fri 28th March	Mother's Day Breakfast
Mon 31st March	10am Stations of the Cross at Church
Weds 2nd April	1.30pm Class 3 Play—Matilda
Thurs 3rd April	9.30am Lent Walk 6pm Class 3 Play—Matilda
Friday 4th April	Last day for Children before Easter break PTA event.....I'm a teacher..... starts at 1pm School finishes at 2pm
Mon 21st April	BANK HOLIDAY—EASTER MONDAY
Tues 22nd April	First day back after the Easter break for Children and Staff
Thurs 1st May	Year 6 individual photos and whole school year group photos
Mon 5th May	BANK HOLIDAY—SCHOOL CLOSED
Mon 12th May	Year 6 SATs Week
Fri 23rd May	Last Day before Half-Term

REMINDER

Our school classrooms open at 8.35am. Our registers are taken at 8.50am. Children that arrive between 8.50am and 9am are given a late mark. This is a code 'L' in the register.

If your child arrives after 9am they are given an unauthorised late mark. This is a code 'U' in the register.

If your child has 10 unauthorised late marks in any 10 week period you could be fined by the local authority and this could lead to a prosecution.

WE DON'T WANT THIS TO HAPPEN TO ANY OF OUR PARENTS.

***This week there were 17 late marks and
7 unauthorised late marks across the school!***

Week Beginning 24th March 2025

WEEK 2 of the Dinner Menu

St Joseph's Catholic Primary School

Week 2

Monday

Chinese Chow Mein

Served with noodles and mini spring roll

Jacket Potato

With a choice of Ham, Cheese, Tuna, or Beans

Tuesday

Katsu Cottage Pie

served with broccoli

Jacket Potato

With a choice of Ham, Cheese, Tuna, or Beans

Wednesday

Roast Chicken

served with Mashed potatoes and savoy cabbage and cauliflower

Jacket Potato

With a choice of Ham, Cheese, Tuna, or Beans

Thursday

Pasta with Peas & Bacon

served with crispy leaf salad

Jacket Potato

With a choice of Ham, Cheese, Tuna, or Beans

Friday

Fillet of Fish

served with crispy chips and peas

Jacket Potato

With a choice of Ham, Cheese, Tuna, or Beans

Menu

Fresh

All our food is cooked fresh each day

Healthy

Our pasta, rice and breads are healthy wholemeal products

Checked

We always use reputable suppliers and where possible use local produce

St Joseph's are occasionally asked to promote activities from local groups, such as the Swimming Pool, the Sports Hall, Church Groups etc....

Such activities are not quality assured by the school and parents should be aware of the need to reassure themselves of the quality and safety of the services on offer, for example by visiting, looking at inspection reports etc.

Our website can be accessed at

<https://www.st-josephs->



Harwich Lifeboat Spring Fayre

Saturday 22nd March 2025

10:30am to 2:30pm

At the Park Pavilion in Harwich

Entry £1 for adults

Lots of stalls selling lovely things, raffle,
RNLI shop, please pop in for a coffee and a slice
of homemade cake!

All proceeds will help buy equipment
for the Harwich Lifeboat Crew.

The RNLI is the charity that saves lives at sea

Royal National Lifeboat Institution (RNLI), a charity registered in England and Wales (209603),
Scotland (SC037736), the Republic of Ireland (20003326) and the Bailiwick of Jersey (14)



Registered with
**FUNDRAISING
REGULATOR**



I'M A TEACHER, GET ME OUT OF HERE - TRIAL TIME!

FRIDAY 4TH APRIL - SHOW UNDERWAY AT 1PM - TICKETS ON SALE NEXT WEEK.

YOUR CONFIRMED TRIALS -

- It's not Break Time, Its Snake Time!
- No Lunch Time Bell, Just Lunch Time Hell!
- Afternoon Stink Drink!
- Take off your Socks, to feel inside the box!
- Plunge into the Gunge!
- Have a Feel it could be an Eel!!

Every Friday - children can bring money in to vote who does what Trial above. For just 20p a vote, you can select a teacher to take on one of the above trials. After Lunch, our Head Girl and Boy will be in the School Hall ready and waiting to collate your votes - You can vote as many times as you like - £1.00 for 5 Votes or £5.00 for 25 Votes - if you want the Teacher to face their fears, now its time to cast your vote, the power lies with you all. Parents will also be able to vote if they wish to do so before and following Assembly via Mr Gueizelar who will be in reception.