

KS1 Exemplification Checklist

These checklists link to the 2016 National Curriculum Teacher Exemplification Assessments for Key Stage 1 Mathematics. They are split into:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard

My Maths Assessment

Name:	Date:
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Working towards the expected standard:

I understand place value, and can use apparatus to support me.	
I can count in 2s, 5s and 10s from 0.	
I can read and write numbers correctly up to 100.	
I can use number bonds and related subtraction facts within 20.	
I can add and subtract a two-digit number from one and two-digit numbers.	
I know doubles and halves to 20.	
I can recognise and name triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres.	

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Working at the expected standard:

I can partition two-digit numbers into different combinations of tens and ones.	
I can add 2 two-digit numbers within 100.	
I can use estimation to check that my answers to a calculation are reasonable.	
I can subtract mentally a two-digit number from another two-digit number.	
I can recognise the inverse relationships between addition and subtraction.	
I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.	
I can identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and know that all parts must be equal parts of the whole.	
I can use different coins to make the same amount.	
I can read scales in divisions of 1s, 2s, 5s and 10s.	
I can read the time on the clock to the nearest 15 minutes.	
I can describe properties of 2D and 3D shapes including vertices, symmetry and faces.	

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Working at greater depth within the expected standard:

I can reason about addition (e.g. I can reason that the sum of 3 odd numbers will always be odd).	
I can use multiplication facts to make deductions outside known multiplication facts.	
I can work out mental calculations where regrouping is required.	
I can solve more complex missing number problems (e.g. $14 + \Delta = 15 + 27$).	
I can determine remainders given known facts (e.g. given $15 \div 5 = 3$ and has a remainder of 0, I can recognise that $16 \div 5$ will have a remainder of 1).	
I can solve word problems that involve more than one step.	
I can recognise the relationships between addition and subtraction and can rewrite addition statements as simplified multiplication statements.	
I can find and compare fractions of amounts (e.g. $1/4$ of $\pounds 20 = \pounds 5$).	
I can read the time on the clock to the nearest 5 minutes.	
I can read scales in divisions of 1s, 2s, 5s and 10s in a practical situation where not all numbers on the scale are given.	
I can describe similarities and differences of shape properties (e.g. I can find 2 different 2D shapes that only have one line of symmetry; that a cube and a cuboid have the same number).	

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