

Y2 Exemplification Checklist

These checklists link to the 2016 National Curriculum Teacher Exemplification Assessments for Key Stage 1 in writing. They are split into:

- Working towards the expected standard
- Working at the expected standard
- Working at greater depth within the expected standard

Writing Assessment

Name:	Date:
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Working towards the expected standard:

I can write sentences that are sequenced to form a short narrative, after discussion with the teacher:	
I can demarcate some sentences with capital letters and full stops	
I can segment spoken words into phonemes and represent these by graphemes, spelling some correctly	
I can spell some common exception words	
I can form lower-case letters in the correct direction, starting and finishing in the right place	
I can form lower-case letters of the correct size relative to one another in some of the writing	
I can use spacing between words	

Writing Assessment

Name:	Date:
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Working towards the expected standard:

I can write sentences that are sequenced to form a short narrative, after discussion with the teacher:	
I can demarcate some sentences with capital letters and full stops	
I can segment spoken words into phonemes and represent these by graphemes, spelling some correctly	
I can spell some common exception words	
I can form lower-case letters in the correct direction, starting and finishing in the right place	
I can form lower-case letters of the correct size relative to one another in some of the writing	
I can use spacing between words	

Writing Assessment

Name:	Date:
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Working at the expected standard:

I can write a narrative about my own and others' experiences (real and fictional), after discussion with the teacher:		
I can demarcate most sentences with:	capital letters and full stops	
and with some use of:	question marks	
	exclamation marks	
I can use sentences with different forms in my writing:	statements	
	questions	
	exclamations	
	commands	
I can use some expanded noun phrases to describe and specify		
I can use present and past tense mostly correctly and consistently		
I can use co-ordination (or / and / but)		
I can use some subordination (when / if / that / because)		
I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly		
I can spell many common exception words		
I can spell some words with contracted forms		
I can add suffixes to spell some words correctly in my writing, e.g. -ment, -ness, -ful, -less, -ly		
I can use the diagonal and horizontal strokes needed to join letters in some of my writing		
I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters		
I can use spacing between words that reflects the size of the letters.		

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Writing Assessment

Name:	Date:
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Working at greater depth within the expected standard:

I can write for different purposes, after discussion with the teacher:		
I can use the full range of punctuation taught at key stage 1 mostly correctly including:	commas to separate items in a list	
	apostrophes to mark singular possession in nouns	
I can spell most common exception words		
I can spell most words with contracted forms		
I can add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly		
I can use the diagonal and horizontal strokes needed to join letters in most of their writing		

Writing Assessment

Name:	Date:
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Working at greater depth within the expected standard:

I can write for different purposes, after discussion with the teacher:		
I can use the full range of punctuation taught at key stage 1 mostly correctly including:	commas to separate items in a list	
	apostrophes to mark singular possession in nouns	
I can spell most common exception words		
I can spell most words with contracted forms		
I can add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly		
I can use the diagonal and horizontal strokes needed to join letters in most of their writing		