

KS1 Reading Exemplification Checklist

These checklists link to the 2016 National Curriculum Teacher Exemplification Assessments for Key Stage 1 Reading. They are split into:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard

Reading Assessment

Name:	Date:
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Working towards the expected standard:

I can read accurately by blending the sounds in words.	
I can accurately read some words of two or more syllables.	
I can read many common exception words.	
I can read aloud many words quickly and accurately in a reading book.	
I can sound out many unfamiliar words accurately in a reading book.	
I can answer questions and talk about a familiar book that is read to me.	

Reading Assessment

Name:	Date:
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Working towards the expected standard:

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I can read many common exception words.	
I can read aloud many words quickly and accurately in a reading book.	
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I can answer questions and talk about a familiar book that is read to me.	

Reading Assessment

KS1 Checklist

Name:	Date:
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Working at the expected standard:

I can accurately read most words of two or more syllables.	
I can read most words containing common suffixes.	
I can read most common exception words.	
I can read words accurately and fluently without much sounding and blending, in a reading book.	
I can sound out most unfamiliar words accurately, without much hesitation, in a reading book.	
I can check a familiar book that I can already read, makes sense.	
In a familiar book that I can already read accurately and fluently, I can answer questions and make some inferences on the basis of what is being said and done.	

Reading Assessment

KS1 Checklist

Name:	Date:
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Working at the expected standard:

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I can read most words containing common suffixes.	
I can read most common exception words.	
I can read words accurately and fluently without much sounding and blending, in a reading book.	
I can sound out most unfamiliar words accurately, without much hesitation, in a reading book.	
I can check a familiar book that I can already read, makes sense.	
In a familiar book that I can already read accurately and fluently, I can answer questions and make some inferences on the basis of what is being said and done.	

Reading Assessment

Name:	Date:
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Working at greater depth within the expected standard:

I can make inferences on the basis of what is said and done, in a book I am reading independently.	
I can predict what might happen on the basis of what has been read so far, in a book I am reading independently.	
I can make links between the book I am reading and other books I have read, in books I am reading independently.	

Reading Assessment

Name:	Date:
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Working at greater depth within the expected standard:

I can make inferences on the basis of what is said and done, in a book I am reading independently.	
I can predict what might happen on the basis of what has been read so far, in a book I am reading independently.	
I can make links between the book I am reading and other books I have read, in books I am reading independently.	