

PUPIL PREMIUM STRATEGY AND GRANT IMPACT REPORT

St. Joseph's Catholic Primary School, Dovercourt, Harwich

Academic Year: 2025-2026

School Overview

Item	Detail
School name	St. Joseph's Catholic Primary School, Dovercourt
Headteacher	Mrs Samantha Golding
Number on roll	115
Number of pupils eligible for Pupil Premium	16
Total Pupil Premium allocation	£24240
Statement authorised by	Governing Body of St. Joseph's Catholic Primary School
Date strategy published	September 2025
Date of next review	July 2026

School Vision

At St. Joseph's Catholic Primary School, we believe that every pupil is created uniquely in the image of God. Our mission is to ensure that children from disadvantaged backgrounds—both socially and economically—are nurtured, supported and empowered to flourish academically, emotionally, and spiritually. We recognise that disadvantage must never be a barrier to success.

Our Pupil Premium funding enables us to provide targeted support, tailored interventions and enriched opportunities so every child can live out our values of Respect, Responsibility, Compassion and Hope.

Identified Barriers to Learning

Our analysis of current cohorts highlighted the following challenges:

- Limited vocabulary acquisition and oral language development
- Lower starting points in reading, writing and mathematics on entry
- Social, emotional and mental health needs affecting behaviour and resilience
- Limited access to wider learning opportunities beyond the school day
- Reduced parental engagement and home learning support
- Attendance concerns for a minority of pupils

Strategic Aims

Aim	Desired Outcome	Success Criteria
Raise attainment in core subjects	More PPG pupils reach age-related expectations in reading, writing and mathematics	Closing of internal attainment gaps; pupils make expected or better progress
Strengthen emotional well-being and resilience	Pupils are emotionally regulated, confident and able to access learning	Reduction in behavioural logs; improved pupil voice and engagement
Improve attendance	PPG attendance is at or above 95%	Reduced persistent absence; attendance rates in line with national
Increase enrichment opportunities	Pupils access wider learning opportunities	Increase participation records in extracurricular provision

Summary of Planned Spending 2025-2026

Area of Spend	Cost	Intended Impact
Additional TA hours targeted at Year 2 and KS2 interventions	£2330	Accelerate progress in phonics, reading comprehension, SPaG and maths recall
Speech & Language intervention programmes (EYFS and KS1)	£1068	Improve oral language foundations required for early literacy
Small-group tutoring (in-house and/or tuition partner)	£500	Support pupils at risk of not reaching expected standards
Pastoral support and sensory provision staffing	£16842	Ensure vulnerable pupils can regulate and remain in class learning
Subsidised school trips, uniform and enrichment	£500	Remove financial barriers and ensure equal access
Breakfast club access	£3000	Improve punctuality, readiness to learn and nutrition

Total expenditure equals total allocation

Impact of 2024-2025 Funding

Academic Progress

- 82% of PPG pupils achieved the expected standard in reading, compared with 64% the previous year
- Maths attainment for PPG pupils increased by 18%
- Year 6 PPG pupils achieved progress scores in line with national benchmarks

Behaviour and Wellbeing

- Significant reduction in incidents involving dysregulation
- Improved Boxall Profile outcomes for identified pupils
- Positive parental feedback regarding improved pastoral systems

Enrichment and Attendance

- 100% of PPG pupils attended at least one extracurricular activity
- Attendance for PPG pupils improved from 92% to 95.3%

Monitoring and Review

Progress is monitored termly through:

- Pupil progress meetings
- Lesson observations and book looks
- Attendance tracking
- Governor Standards Committee review

The strategy is reviewed annually and adjusted as required to ensure maximum impact.

Governance Accountability

Governors ensure that:

- Pupil Premium funding is ring-fenced and strategically deployed
- Desired outcomes are clearly defined and measurable
- Impact is evaluated and reported on the school website
- All statutory requirements are met in line with DfE expectations

Final Statement

St. Joseph's Catholic Primary School remains deeply committed to ensuring that no child's outcomes are limited by their circumstances. Our Pupil Premium strategy reflects our belief that excellence is achievable for all, especially for those facing disadvantage. By nurturing the whole child—academically, emotionally, socially and spiritually—we strive to provide every pupil with the opportunity to fulfil their God-given potential.