

St Joseph's Catholic Primary School



‘We follow in St. Joseph's footsteps, build a community of love, trust, respect and learning’

At St Joseph's we are proud to promote values that are both Catholic and British, including: respect for the individual, democracy, individual liberty, respect, tolerance and inclusiveness. We respect the right of people who have a faith or belief system that is different to ours and encourage tolerant attitudes to others' beliefs

We promote these values through:

Democracy

- Having a school council
- Allowing pupils to vote for House Captains
- Ensuring all pupils are listened to by adults
- Inviting MPs and other speakers to the school
- Visiting parliaments, assemblies and local councils

The Rule of Law

- Classes creating “class rules”
- Having a clear behaviour policy that is explained to all
- Organising visits from the police service to reinforce the message of right and wrong
- Highlighting the rules of the Church and God in the RE curriculum, for example The Ten Commandments

Individual Liberty

- Encouraging students to be independent in their learning
- Providing students with opportunities for reflection
- Providing opportunities for children to take on individual responsibilities

Mutual respect

- Having a mission statement that is inclusive
- Constantly promoting respect for others as good manners
- Reinforcing the value of everyone's opinions
- Having an effective anti-bullying policy

- Emphasising in RE and PSCHÉ lessons that every person is unique and “created in the image of God”
- Having active educational links with other schools
- Supporting charitable works

Tolerance of those with different faiths and beliefs

- Highlighting how Religious Education provides pupils with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them
- Showing how Jesus encouraged tolerance in stories such as The Good Samaritan and The Women at the Well