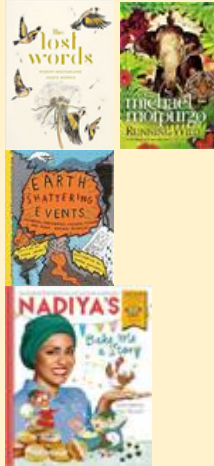


Geography Progression in Knowledge and Skills- Mapped through Key Concepts

Concepts	Reception: 'Understanding the World'	Class 2 Year 1/2
Location (Knowledge)	Can I describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps? Can I recognise some similarities and differences between different places and communities in this country, drawing on my experiences and what has been read in class? Can I explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps? Can I identify surroundings from a bird's eye view	As a geographer in Year 1: Can I name and locate the four countries making up the British Isles, with their capital cities? Can I name the surrounding seas of the United Kingdom? Can I talk about the main features of each of the four countries that make up the United Kingdom? Can I locate Harwich on a range of maps? As a geographer in Year 2: Can I locate and name the 7 continents on a World Map? Can I locate and label the 5 oceans? How are they similar and different? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas? Name and locate Australia on a map and its key places. I can talk about Antarctica or Arctic explorers?
Place (Knowledge)	(Physical) Name the beach, hill, mountain, sea, river, types of weather (Human) Identify town, village, farm, and house. Name and identify one local landmark (lighthouse). (Weather) I have experienced different weather conditions and their impact on the environment	As a geographer in Year 1: Can I recognise similarities and differences between Harwich and a contrasting place in the UK. Can I talk about people and places within my local environment? Can I talk about people and places beyond my local environment? As a geographer in Year 2: Can I compare a local town in England with a contrasting city in a different country? Sydney, Australia. Can I identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area? Compare and contrast polar regions
Human and Physical Geography (Knowledge)		Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality? E.g. Comparing and Contrasting a farm with the seaside. (Physical) Identify land use around the school, beach, coast, forest, hill, mountain, sea, river, weather, ocean, river, soil, valley, vegetation, season (Human) Identify city, town, village, factory, farm, house, office, port, harbour and shop. Begin to look at tourism and trade. Explore famous landmarks in the UK (Weather) Identify seasonal and daily weather patterns in the United Kingdom. Identify hot and cold areas of the world in relation to the Equator and the North and south poles, Polar regions Antarctica and deserts. 
Map (Skills)	Can I draw and create simple maps from memory about features and a familiar environment e.g. home, the school grounds. Can I use a simple plan map of the school grounds to find and / or mark in features? Follow a simple route at a local scale, using familiar landmarks. Use journey sticks or strings to create simple drawn maps. Can I begin to use simple symbols on maps to show features and journeys? Recognise the use of symbols on maps and what they mean. Can I zoom in and out on digital maps? (Opportunities) Gain a familiarity with a variety of maps available in provision	Using and Interpreting Maps: I can find information on aerial photographs. Know that maps give information about the world (where and what?). Follow a route on a prepared map. Recognise simple features on maps. Recognise that maps need a title. Use maps to talk about everyday life. Begin explaining why places are where they are. Find and name oceans and continents on maps, significant landforms such as rivers and mountain ranges. I can use simple grid reference (A1, B1). I am familiar with using maps and atlases. Drawing Maps: I can draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, and places in stories. Create maps using a range of media. Symbols: I can use symbols on maps (own and class agreed symbols). Know that symbols mean something on maps. Find a given Ordnance Survey symbol on a map with support. Beginning to realise why maps need a key. Perspective and scale: I can look down on objects and make a plan. Know that when you 'zoom in' you see a smaller area in more detail. Digital Maps: I can find places using a postcode or simple name search. Add simple information to maps for example, labels and markers. Draw around simple shapes and explain what they are on the map, for example, houses. I can use Google Earth.
Fieldwork and Enquiry (Skills)	Opportunities: Frequent walks and exploration of the local area: I can record landmarks in the local area- learn their names, draw and photograph I can explore their setting's outdoor area, noticing and naming its features. I can examine, be curious and discuss natural objects. I can create models.	Can I use simple fieldwork to observe, measure and record the human and physical features from the school grounds and the surrounding area? Complete a simple survey. Make first hand observations, Name and label physical/human features Answer the questions: Why do people visit Harwich? Why did Harwich flood (1953)? How is war commemorated in Harwich? What do you like about there? I can form my own questions about any locality and find out the answers.
Directional (Skills)	I can use landmarks to describe directions. Can I point to the North and South Poles on a globe? I can use 'right' and 'left'.	I can begin to use directional vocabulary. Say which direction N, S, E, W is for example, using a compass in the playground. Know which direction N is on an Ordnance Survey map. Use directional language to describe the location of features and routes on a map- Near, far, left and right

Concepts	Class 3 Year 3/4		Class 4 Year 5/6
Location (Knowledge) 	As a geographer: Revise on world map: - Continents - UK 4 countries and characteristics - UK capital cities - Seas surrounding the UK 5 oceans - Counties and cities of the UK Can I locate geographical regions (temperate, tropical and subtropical zones) (Exploring Our Planet) Can I identify their human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns? Can I explain how some of these aspects have changed over time?	As a geographer: - Locate counties and cities in UK - Name and locate countries of Europe - Locate the location of Russia in comparison to other countries (World Cuisine Topic) - Name and locate countries of South and North America (World Cuisine Topic) Can I name and locate - Longitude and latitude - Equator - Northern Hemisphere/Southern Hemisphere (apply this language when discussing volcanoes/earthquakes in Disaster Zones) Recap and locate geographical regions (temperate, tropical and subtropical zones) (Exploring Our Planet)	As a geographer - Locate some countries and cities in the world and environmental regions - Name and locate countries of South America (Galapagos) Identify the position and significance of: - Longitude and latitude - Equator - Northern and Southern Hemisphere - Tropics of Cancer and Capricorn - Arctic and Antarctic circle - The prime/ Greenwich Meridian and times zones (including day and night) Can I identify human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time? (What the Ancients did for us) (Fly Me to the Moon)
Place (Knowledge) 	- Can I compare geographical regions and their identifying human and physical characteristics? (Exploring Our Planet) (World Cuisine- independent research study) - Can I identify the main physical and human characteristics of the countries of Europe? (World Cuisine) - Can I describe how the locality has changed over time? (Stone Age to Romans Topic and Anglo-Saxons to Vikings) - Compare key information of Russia and compare with the human and physical geography of the UK (World Cuisine Topic) - Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones? (Exploring Our Planet)		- Can I understand some of the reasons for geographical similarities and differences between countries? (Galapagos) - Can I explain how locations around the world are changing and explain some of the reasons for change? (Galapagos) - Am I beginning to understand and explain geographical diversity across the world? (Galapagos) 
Human and Physical Geography (Knowledge)	Can I ask and answer geographical questions about the physical and human characteristics of a location? How has this place changed over time? (Stone Age to Romans Topic and Anglo-Saxons to Vikings)	Can I ask and answer geographical questions about the physical and human characteristics of a location? (World Cuisine Topic) Identify human and physical characteristics including land-use patterns. (Anglo-Saxons to Vikings)	Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations? Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time? (WW1 or WW2 Topic)

Physical	describe key aspects of physical geography • Biomes and vegetation belts (Exploring Our Planet) • Rivers (Amazon River) • Volcanoes and earthquakes: Disaster Zones Topic • Landscapes (Stone Age to Romans Topic and Anglo-Saxons to Vikings) • Weather and season (Exploring Our Planet) • Habitats (Exploring Our Planet) • Rainforests (Exploring Our Planet) ...and compare physical geography in the UK and an area in a European country (World Cuisine) • Identify and locate Physical characteristics of South and central America		describe and understand key aspects of physical geography • Coasts (Lights, Camera, Action) • Mountainous areas (Mountains, Rivers, Coasts) • the water cycle • Rivers Am I beginning to identify and describe how the physical features affect the human activity within a location? (Lights, Camera Action) eg port	
Human	Can I describe key aspects and compare human geography in the UK and an area in a European country • Settlements • land use of UK and Europe (Anglo-Saxons to Vikings) • culture (Clothing Capers) • Supply of food • Trade links • Where do our natural materials come from? (Exploring Our Planet) • Identify and locate human characteristics of North and South America		Human geography • Types of settlement (What the Ancients did for us) • Land use • Population (Galapagos) • Economic activity (including trade links) • Distribution of energy, minerals, food and water (Fly me to the moon) • Tourism (Galapagos)	
Weather, Climate and Physical Events	Investigate different types of extreme weather and how this can affect both rural and urban areas (Disaster Zones) Volcanoes and earthquakes and their link to weather/climate zones.		The water cycle Distribution of natural resources such as water- Rivers and the water cycle (Mountains, Rivers and Coasts)	
Map (Skills)	Create maps of locations identifying some features using a key and showing change over time. (Stone Age to Romans Topic) Use an Ordinance survey map. Can I use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom? Use a map of the UK to locate main rivers and mountains	Can I use maps, atlases and digital/computer mapping to locate countries and describe features? (recapping year 3) Use historical maps to identify how towns and cities have changed their land use over time (Digi maps) (Stone Age to Romans Topic) Find the same places on different formats- maps, atlas and digital map.	Can I use maps, atlases and digital/computer mapping to locate countries and describe features? (recapping year 4) Use geographical resources to give descriptions and opinions of the characteristics of a location (Lights, Camera, Action) Use maps to identify how coasts and rivers change the land over time. (Lights, Camera, Action) Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land? (What the Ancients did for us) Can I confidently describe a range of scales on a range of maps?	
Fieldwork and Enquiry (Skills)	Find a location in your local town- Sketch maps, plans, graphs or take photographs of the area and label the physical and human features. How has this place changed over time? (Stone Age to Romans Topic) Articulate answers to geographical questions using the correct vocabulary.	Understands the habits of the local community by conducting questionnaires, present findings and identify trends. Sketch maps, plans graphs and take photographs, use basic map symbols. Plan a journey to a place.	Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features from walking around the local town . Can I record the results in different ways? Can I pose my own questions about localities? (Lights, Camera, Action) Can I complete coastal investigations? (Lights, Camera, Action) Research and collect information including taking careful measurements (e.g. rainfall, population, temperature, sea level). Articulate findings using the correct geographical vocabulary.	
Directional (Skills)	8-point compass 2 figure grid reference (Ordnance Survey)	8-point compass 4 figure grid references, symbols and keys to communicate to communicate knowledge of the UK and wider world (Anglo-Saxons to Vikings)	8-point compass 6 figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?	8-point compass 6 figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?

