

	Provision: Worship opportunities	Pupil Outcomes	Liturgy Group involvement and progression of skills
Class 1	Adult-led worship During Class 1, children explore varied adult- and older child-led worship opportunities. Creativity is encouraged. They begin to express preferences for different opportunities e.g. "I like to sing about God." and these preferences are used by staff to inform worship provision. Adults will record worship opportunities and pupil feedback.	By the end of Class 1, most children will recognise some worship opportunities and know how to engage in simple prayer (e.g. joining hands, Sign of the Cross, etc.). They can answer simple questions during worship and are beginning to make simple, creative suggestions about worship opportunities when asked (e.g. "we could sit in a circle to say our prayers"). They explore the liturgical year by celebrating key events in the Church's calendar.	Class 1 Liturgy group will explore their role by attending Liturgy Group meetings, closely supported by children from older classes. They will input into class collective worship by feeding back from/into Liturgy Group meetings, with support. They will be responsible for looking after prayer areas and resources within their classroom. They will try to be collective worship role models in their class.
Class 2	Adult-directed worship (i.e. adults lead planning and then direct children in leading) During Year 2, children continue to explore varied worship opportunities and begin to understand the four component parts of a liturgy and how to plan them. Creativity is encouraged. Where possible, children will share worship opportunities with other classes in different locations around school and beyond. Adults will record worship opportunities and pupil feedback.	By the end of Year 2, most children will recognise the four sections of a liturgy and be able to give some creative ideas for these sections independently. They will be able to work in small, adult-directed groups to plan liturgies with increasing independence. They will engage in simple discussions during worship and provide simple written feedback afterwards. They show a basic awareness of the liturgical year e.g. "Our prayer cloth is purple because it's Advent. Purple is for preparing – we are preparing for Christmas."	Class 2 Liturgy group will play an active role in class worship opportunities. They will contribute to the development of these opportunities by feeding back from/into Liturgy group meetings. They will be responsible for looking after prayer areas and resources within their classroom and begin to make choices about the resources to be used. They will try to be collective worship role models in their class.
Class 3	Child-led worship (with adult support in planning) During Class 3, children continue to explore varied worship opportunities and experience planning and leading liturgies and other worship opportunities with increasing independence. Creativity is encouraged. Adults decide the theme of worship opportunities and support children in deciding upon relevant scripture. Children work independently at the planning stage, but prior to delivering their worship opportunities (or during planning), their planning is checked/directed to ensure its relevance to the chosen scripture and theme. Where possible, children will share worship opportunities in different locations around school and beyond. Pupils will record worship opportunities by completing planning pro forma and gathering feedback.	By the end of Year 4, most children will be able to work creatively as a small group to plan and deliver a liturgy, with brief adult support at the beginning of the task regarding selection of theme and scripture. Prior to delivering the liturgy/during planning, adults will check-in with children to ensure relevance of activities to the chosen scripture. Adults will also help elaborate upon sections (e.g. discussion in response to scripture) during delivery. Pupils will demonstrate secure liturgical awareness by selecting fitting resources, such as the correct colour liturgical cloth, or will be proactive in seeking support with this. Pupils will be able to provide meaningful written feedback with reference to the scripture covered .	Class 3 Liturgy group will play an active role in class worship opportunities by modelling leadership for other pupils as well as beginning to support others when leading. They will proactively contribute to the development of these opportunities by feeding back from/into FF meetings and overseeing development. They will be responsible for looking after prayer areas and resources within their classroom and making choices about the resources to be used. They will be collective worship role models in their class.
Class 4	Child-led worship (independent) During Class 4 children continue to explore varied worship opportunities, planning and leading these with complete independence. Creativity is encouraged. Where possible, children will share worship opportunities with other classes in different locations around school. Pupils will record worship opportunities, by completing planning pro forma and gathering varied feedback.	By the end of Year 6, most children will be able to plan and deliver creative liturgy and other worship opportunities independently, including selection of a liturgically relevant theme and scripture. Their choice of supporting resources and artefacts will show creativity and resourcefulness, underpinned by secure liturgical awareness. They will be able to justify their planning and choice of activities by linking these to their chosen scripture – and make this explicit during delivery (e.g. "We have chosen to display the symbol of the dove because..."). Pupils will give meaningful written feedback with reference to the scripture, including suggestions for next steps . In addition, greater depth children will be able to: • lead meaningful, structured discussion of scripture, etc. independently, seeking contributions from their peers and responding to these in a meaningful way. • Support peers and younger children in planning worship. • Help evaluate collective worship opportunities and make suggestions for future developments.	Class 4 Liturgy Group will play an active role in class worship opportunities by supporting other children (across the school when possible) when planning and leading worship. They will contribute to the development of these opportunities by suggesting agenda items for Liturgy group meetings, monitoring development at whole school level and suggesting ways to implement next steps. They will be responsible for looking after prayer areas and resources within their classroom, suggesting new resources to be used, as well as supporting children from younger classes in the development of their prayer areas. The Y6 Liturgy group will play a proactive role in planning, setting up for and delivering whole school worship opportunities. They will be exemplary and prominent role models in all forms of collective worship.

